**LESSON REFLECTIONS**

Brooklyn Bridge

1. **What was your favorite part of the lesson and why?**

This is an excellent way to review equations and variables. The students enjoyed and benefited from the hands on activity and the power point presentation.

1. **How effective was the lesson in meeting the objective? What was most effective?**

This lesson is extremely effective in meeting standards and lesson students will remember.

1. **What parts of the lesson would you change? Why?**

The SPED teacher had an assistant to help each group and had the bridges precut and pre glued. Also, this lesson took 2 class periods for her students to complete.

The fourth grade teacher gave her students problems with missing information and modified the lesson where the measurements came out to exact numbers.

1. **Were there any parts that needed more explanation or time? How did you handle these situations**

Students need specific responsibilities within their teams.

1. **Did your students find the lesson meaningful and worth completing?**

Yes they all feel as it is an awesome hands on lesson that involves not only math but also career exploration.